



# So What Do They Really Know? Assessment That Informs Teaching and Learning

## Presenter: Cris Tovani

**About the Presenter:** Cris Tovani has taught grades 1-12 for the past twenty-eight years. In addition to teaching and coaching full time, she is a nationally known consultant focusing on content comprehension and assessment in secondary classrooms. She is the author of three books I Read It, but I Don't Get It (2000), Do I Really Have to Teach Reading? (2004), and So, What Do They Really Know? (2011).



In her latest work, *So, What Do They Really Know?*, Cris attempts to investigate how teachers progress monitor, assess, and grade students' thinking and performance with fairness and fidelity. This tall order begs the question, So What do the Really Know?

Like all teachers, Cris struggles to balance her student-centered instruction with school system mandates. She is realistic and understands that what isn't manageable isn't sustainable. With systems and structures clearly described in this book, Cris shows teachers how to use assessments to monitor student growth and provide targeted feedback in order to increase student achievement. Cris show readers how students can be brought into the assessment cycle so they are able to monitor their own learning in order to maximize motivation and engagement.

**Description:** Teachers recognize that in order to meet the needs of their students they need to know them well. Wise use of assessments can provide information that informs instruction. Unfortunately some assessments are not useful to the classroom teacher or they come too late in the "teaching and learning cycle." Figuring out how to assess, when to assess, and how to use the data to readjust and improve instruction is difficult. During this daylong workshop, Cris Tovani will share how she uses Workshop Model to assess and plan instruction to improve students' ability to read all types of text. When students can comprehend what they read, teachers have a better chance of getting through all the curricula and content they are expected to cover. Participants will examine examples of student work and take away strategies and ideas that will help them meet more of their students' literacy needs.

**Some topics of focus:**

- Mini-lessons: Using formative assessments to plan targeted instruction that addresses students' needs
- Differentiation between Conferring and Monitoring: Using "just in time" instruction so student progress faster
- Learning Targets: Using short term and long-term targets to grade with a purpose

**Date:** February 21, 2013; 8:30 AM—3:00 PM;

**Location:** LaSure's Banquet Hall, 3125 S Washburn St, Oshkosh

**Audience:** Grades 6-12 Educational Staff, and Administrators, Literacy

**Cost:** Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

**CESA 6 Consortium ESEA Title II-A School Districts:**

Berlin, DodgeLand, Erin, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford #1, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Lomira, Manawa, Markesan, Mayville, Neosho, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield, Ripon, Rosendale-Brandon, Rubicon, Shiocton, Slinger, Waupun, West Bend, Weyauwega-Fremont, Winneconne

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

**Cris Tovani—So What Do They Really Know? Assessment That Informs Teaching and Learning**

February 21, 2013

LaSure's Banquet Hall, Oshkosh

**Registration Deadline: February 15, 2013**

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